

## ***2006-07 School Report Card***

***School Name: HARMONY SCIENCE ACAD (SAN ANTONIO)***

***School Number: 015828001***

***2007 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA  
Commended on Science  
Commended on Social Studies***

***This is a Charter School.***

***District Name: HARMONY SCIENCE ACAD (SAN ANTONIO)***

***2007 District Accountability Rating: Exemplary***

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School Name: HARMONY SCIENCE ACAD (SAN)  
School Number: 015828001  
District Name: HARMONY SCIENCE ACAD (SAN)

School Enrollment: 301  
Grade Span: KG - 08  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	95%	90%	95%	> 99%	94%	97%	*	*	94%
	2006	87%	*	*	*	*	*	*	*	*	*
Mathematics	2007	77%	93%	87%	93%	> 99%	90%	> 99%	*	*	90%
	2006	75%	*	*	*	*	*	*	*	*	*
Writing	2007	92%	94%	93%	94%	*	94%	> 99%	*	*	> 99%
	2006	91%	*	*	*	*	*	*	*	*	*
Science	2007	71%	90%	81%	90%	*	88%	*	*	*	77%
	2006	70%	*	*	*	*	*	*	*	*	*
Soc Studies	2007	89%	> 99%	*	> 99%	*	*	*	*	*	*
	2006	87%	*	*	*	*	*	*	*	*	*
All Tests	2007	70%	88%	77%	88%	88%	84%	97%	*	*	85%
	2006	67%	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	88%	94%	88%	*	88%	*	*	*	88%
	2006	84%	*	-	*	*	*	*	*	*	*
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	-	n/a	-	-	-	-	-	-	-
LEP Exempt	2007	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	1.0%	-	n/a	-	-	-	-	-	-	-

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<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>										
Reading/ELA	2007 2006	50% 51%	* *	41% *	* *	* *	* *	* *	* *	* *
Mathematics	2007 2006	34% 32%	* *	52% *	* *	* *	* *	* *	* *	* *
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
	2007 2006	12% 12%	6% *	11% -	6% *	* *	8% *	* *	* *	6% *
TAKS Cumulative Met Standard (1st & 2nd Admin)										
	2007 2006	94% 94%	93% *	97% -	93% *	* *	92% *	* *	* *	94% *
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
	2007 2006	18% 20%	< 1% *	16% -	< 1% *	* *	< 1% *	* *	* *	< 1% *
TAKS Cumulative Met Standard (1st & 2nd Admin)										
	2007 2006	90% 89%	> 99% *	92% -	> 99% *	* *	> 99% *	* *	* *	> 99% *
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
	2007 2006	15% 19%	7% *	14% -	7% *	* *	8% *	* *	* *	18% *
TAKS Cumulative Met Standard (1st & 2nd Admin)										
	2007 2006	91% 90%	> 99% *	94% -	> 99% *	* *	> 99% *	* *	* *	> 99% *

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.5	-	18.9	-
Grade 1	19.5	28.0	19.0	28.0
Grade 2	19.6	-	18.2	-
Grade 3	19.5	-	18.2	-
Grade 4	20.2	20.2	18.9	20.2
Grade 5	22.3	21.4	20.9	21.4
Grade 6	21.8	23.9	21.6	23.9
Mixed Grades	25.0	-	27.3	-
Secondary: English/Language Arts	20.0	14.7	16.0	14.7
Foreign Languages	20.9	21.5	-	21.5
Mathematics	20.0	16.4	6.5	16.4
Science	21.0	20.4	14.7	20.4
Social Studies	22.0	20.3	12.7	20.3
Number of Students per Teacher	14.7	14.4	14.9	14.4
Instructional Staff Percent *	64.2%	-	n/a	n/a
Instructional Expenditure Ratio *	64.1%	-	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			-	-
Instruction (11,95)			-	-
Instructional-Related Services (12,13)			-	-
Instructional Leadership (21)			-	-
School Leadership (23)			-	-
Support Services-Student (31,32,33)			-	-
Other Campus Costs (35,36,51,52,53)			-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)